

**From:** [Neff, Jennifer](#)  
**To:** [Smith, Jeremie](#); [Xie, Zhiguo](#)  
**Cc:** [Hedgecoth, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)  
**Subject:** Chinese 3797  
**Date:** Wednesday, November 19, 2025 11:48:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Tuesday, November 4<sup>th</sup>, the Arts and Humanities Subcommittee 1 of the ASC Curriculum Committee reviewed a new course request for Chinese 3797.

I am pleased to report that the Subcommittee approved the request with the following feedback:

- **Comment:** The Subcommittee recommends removing the course-specific language from the GEN Theme expected learning outcomes (syllabus pp. 4-5). These ELOs should remain in their standard form and be followed by a brief explanation of how the course fulfills them. They can be found in an easy-to-copy-paste format on the [ASC Curriculum and Assessment Services website](#). This falls under the purview of the Themes Subcommittee and will come up during their review of the course.
- **Comment:** The Subcommittee notes the inclusion of a Land Acknowledgment in the syllabus (pp. 18-19). As of 06/27/2025, Land Acknowledgments are no longer permissible on official university documents (including most syllabi) per the university's SB1 Compliance website. The course instructor(s) should consult with their TIU director/chair regarding whether or not this statement may be included within the syllabus.
- **Recommendation:** The Subcommittee recommends that the "commitment to a diverse and inclusive learning environment" statement on page 18 of the syllabus be removed, as it has been replaced with the statement on creating an environment free from harassment, discrimination, and sexual misconduct that is already on page 17.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Chinese 3797 will continue through the approval process to one of the Themes subcommittees.

Should you have any questions, please do not hesitate to reach out to David Hedgecoth (faculty Chair of the A&H1 Subcommittee) or me.

Best,  
Jennifer



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Pronouns: she/her/hers